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TFA Training Plan

At a Glance

The Building and Construction Industry Training Fund Authority (TFA) provides the local area construction industry with the funding support it needs for a strong and sustainable future.

Each year, the TFA develops a training plan in consultation with industry stakeholders. This year, the TFA will be investing \$2.75m to support training and development for the ACT and Region.

TRAINING PROGRAMS



Project Funding

Inclusion funding of \$100,000 to support two groups: women in nontraditional vocations and Aboriginal and Torres Strait Islander people.

Providing support to rehabilitated workers for return-to-work training.

Language, Literacy, Numeracy and Digital (LLND) funding support.



Training Rebates

Support for training identified across the following categories:



Finance & Business



First Aid & WHS Management



Electrical



Horticulture



Plumbing



High Risk & Construction Licences



Transport, Civil & Labouring



Introductory & Other Construction Licences.



Read the full 2026 TFA Training Plan www.trainingfund.com.au

Investment Plan 52.75 m Subsidising Costs of Training

Shaping the future workforce

Identifying key training needs for 2026 and beyond

Current and future training and development needs within the ACT Building and Construction Industry for the Building and Construction Industry Training Fund Authority's (TFA) 2026 Training Plan.





PRIORITY AREA FOR TRAINING NEEDS

Persistent skills gaps

Critical shortage in core trades (plumbing, electrical, carpentry) and foundational knowledge

65% of survey respondents concerned about skilled worker availability.

Future skills needs and upskilling

Demand for sustainability/ green building skills and workers in new technologies

OTHER CORE PRIORITIES

Effectiveness, innovation, and inclusivity of training

current training; strong call for practical, industry-led, flexible delivery. Major barriers to participation and diversity (high costs, cultural issues,

ignment with industry and government priorities

standards, the National Construction Code, and

Emergent issues and strategic challenges

accredited focus, market impact), and broader

28% **CURRENT SKILLS GAP IDENTIFICATION** 23% 20% 18% 11%

KEY RECOMMENDATIONS

Address core skills gaps: fund accredited training for critical trade shortages (e.g. plumbing, electrical, carpentry) where user choice funding is not provided and essential foundational knowledge like the National Construction Code (NCC).

Prepare for future demands: invest in accredited programs for sustainable building, green practices, digital literacy and new technologies

Support civil works boom: fund specialised licenses and machinery operation training for the anticipated civil works demand.

Ease financial barriers: provide rebates for mandatory entry-level safety training to reduce costs for new entrants.

Enhance digital access: fund digital literacy training within programs to improve accessibility for online learning.

Promote practical training: encourage Registered Training Organisations (RTOs) to deliver practical, industry-led, face-to-face training with current professionals, moving beyond 'tick-box exercises'.

Align curriculum with industry: work with RTOs and industry to update curriculum to match current best practices and employer needs.

More TFA info



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Publications



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